SPELLING BANK

List of Words for

Y4 Spelling Objectives

Isle of Wight
Literacy Strategy

YEAR: 4 TERM: 1

OBJECTIVE 5: To spell two-syllable words containing double consonants, e.g. *bubble, kettle, common*

Contrasting Words			
diner	dinner	writing	written
biter	bitter	taping	tapping
coma	comma	pole	pollen
hoping	hopping	super	supper
lady	laddy		
Thematic words			
Adjectives	happy	messy	silly
	jolly	funny	
Animals	rabbit	puppy	kitten
	otter	hippo	
Verbs	grabbed	messed	kissed
	bossed	fussed	
Cooking	batter	butter	pepper
	carrot	coffee	
Garden	apple	willow	holly
	cherry	berry	

YEAR: 4 TERM: 1

OBJECTIVE 5: To spell two-syllable words containing double consonants, e.g. *bubble, kettle, common*

High-frequency words			
common	rotten	letter	tennis
better	happy	follow	sudden
stopped	swimming	penny	mummy
daddy	puppy	dinner	shopping
getting	silly	pillow	swallow
carry	summer	butter	cotton
funny	running	happy	sorry
written	kettle		

YEAR: 4 TERM: 1

OBJECTIVE 6: To distinguish between the spelling and meanings of common homophones, e.g. *to/two/too; they're/their/there; piece/peace*

were	where	we're	you	yew	ewe
their	they're	there	too	two	to

be	bee	see	sea	heard	herd
new	knew	no	know	might	mite
right	write	morning	mourning	place	plaice
through	threw	great	grate	eyes	ice
hole	whole	I	eye	for	four
are	our	in	inn	of	have

YEAR: 4 TERM: 1

OBJECTIVE 7: To spell regular verb endings **s, ed, ing** (link to grammar work on tenses)

Typical of most words		
cooks	cooked	cooking
plays	played	playing
invents	invented	inventing
jumps	jumped	jumping
looks	looked	looking
shows	showed	showing
works	worked	working
Short vowels		
drags	dragged	dragging
drops	dropped	dropping
grabs	grabbed	grabbing
hugs	hugged	hugging
shops	shopped	shopping
stops	stopped	stopping

YEAR: 4 TERM: 1

OBJECTIVE 7: To spell regular verb endings **s, ed, ing** (link to grammar work on tenses)

Ending in **e**		
saves	saved	saving
notes	noted	noting
explores	explored	exploring
Ending in consonant + y		
carries	carried	carrying
cries	cried	crying
marries	married	marrying
relies	relied	relying
spies	spied	spying
tries	tried	trying
fries	fried	frying

YEAR: 4 TERM: 1

OBJECTIVE 7: To spell regular verb endings **s, ed, ing** (link to grammar work on tenses)

Ending in hissing/buzzing sounds		
touches	touched	touching
washes	washed	washing
buzzes	buzzed	buzzing
hisses	hissed	hissing
rushes	rushed	rushing
fixes	fixed	fixing
fizzes	fizzed	fizzing
wishes	wished	wishing

YEAR: 4 TERM: 1

OBJECTIVE 8: To spell irregular tense changes, e.g. *go/went, can/could*

blow	blew	think	thought	eat	ate
grow	grew	fight	fought	can	could
throw	threw	buy	bought	go	went
know	knew	take	took	is	was
sing	sang	shake	shook	are	were
ring	rang	wear	wore	have	had
drink	drank	tear	tore	does	did
begin	began	tell	told	get	got
feed	fed	sell	sold	hear	heard
meet	met	rise	rose	make	made
creep	crept	write	wrote	sit	sat
keep	kept	ride	rode	shoot	shot
sleep	slept	drive	drove	teach	taught
sweep	swept	speak	spoke	catch	caught
weep	wept	break	broke	bite	bit
find	found	give	gave	hide	hid
wind	wound	see	saw	send	sent
swim	swam	dig	dug	spend	spent
run	ran	slide	slid	bend	bent

YEAR: 4 TERM: 1

OBJECTIVE 9: To recognise and spell the suffixes **al, ary, ic**

al		**arry**	
medical	traditional	stationary	February
personal	capital	dictionary	salary
seasonal	vocal	revolutionary	missionary
exceptional	occasional	necessary	anniversary
national	sensational	library	
additional			

ic	
historic	organic
supersonic	atomic
specific	traffic
horrific	metallic
angelic	epidemic
rhythmic	

YEAR: 4 TERM: 1

OBJECTIVE 9: To recognise and spell the suffixes **ship, hood, ness, ment**

ship		
membership	ownership	partnership
dictatorship	workmanship	championship
craftsmanship	apprenticeship	fellowship
hood		
childhood	falsehood	priesthood
neighbourhood	fatherhood	motherhood
knighthood		
ness		
fairness	kindness	tidiness
loveliness	silliness	nastiness
wickedness	childishness	willingness
fitness	worthlessness	carelessness
foolishness	left-handedness	absent-mindedness

YEAR: 4 TERM: 1

OBJECTIVE 9: To recognise and spell the suffixes **ship, hood, ness, ment**

ment		
enjoyment	employment	ornament
document	management	environment
government	replacement	ointment
statement	movement	

YEAR: 4 TERM: 1

OBJECTIVE 14: The ways in which nouns and adjectives, e.g. *fix, simple, solid, drama, dead* can be made into verbs by use of the suffixes **ate, ify**, etc; investigate spelling patterns and generate rules to govern the patterns.

Into verbs **(ate, en, ify, ise)**		Into nouns **(tion, ity, ness)**	
pollen	pollinate	educate	education
note	notify	dictate	dictation
elastic	elasticate	create	creation
medicine	medicate	simple	simplicity
apology	apologise	able	ability
standard	standardise	pure	purity
length	lengthen	stupid	stupidity
deep	deepen	hard	hardness
dead	deaden	happy	happiness
pure	purify	mad	madness
Useful base words for activities			
clear	fertile	deaf	light
solid	straight	quantity	glory
category	good	loose	like
dark	flat	appetite	horror
class	poor	less	mobile

YEAR: 4 TERM: 2

OBJECTIVE 5: To investigate what happens to words ending in **f** when suffixes are added

F/ves		**ff/s**	
calf	calves	cuff	cuffs
elf	elves	staff	staffs
half	halves	sniff	sniffs
leaf	leaves	puff	puffs
loaf	loaves	stuff	stuffs
self	selves	cliff	cliffs
scarf	scarves	surf	surfs
shelf	shelves	bluff	bluffs
thief	thieves		
wolf	wolves		

Words ending in e			
knife	knives	believe	believes
life	lives	glove	gloves
safe	saves	curve	curves
wife	wives	swerve	swerves
Unusual words			
belief	beliefs	chief	chiefs

YEAR: 4 TERM: 2

OBJECTIVE 6: To spell words with the common endings: **ight**, etc

ight			
light	fight	night	right
bright	slight	fright	
tion			
reaction	subtraction	electrocution	promotion
devotion	composition	ambition	
ious			
infectious	previous	obvious	tedious
serious	glorious	curious	
ial			
partial	special	official	racial
artificial	financial	social	
ough			
bough	although	through	cough
rough	tough	enough	

YEAR: 4		TERM: 2	
OBJECTIVE 7: To recognise and spell the prefixes: **al**, etc			
ad			
adjective	adverb	admire	advance
advise	advent	addition	adjoin
adjacent	adjust		
af			
affix	affable	affection	affect
affluent	afflict	affirm	
al			
almighty	alone	almost	already
always	altogether	also	although
a			
aloft	another	asleep	aground
abide	awake	afield	aglitter
alive	aboard	abloom	alert
away	afloat	ablaze	astride
around	apart		

YEAR: 4 TERM: 3

OBJECTIVE 5: To explore the occurrence of certain letters within words, e.g. **v** and **k**; deduce some of the conventions for using them at the beginnings, middles and ends of words

v

Beginning	**Middle**	**End**
van	river	*none*
vase	novel	
value	saved	
valley	wives	
variety	caves	
vegetable	diver	
verb	favour	
vein	given	
veal	hover	
village	prevent	
visit	liver	
visa	savage	
visible	invent	

YEAR: 4 TERM: 3

OBJECTIVE 5: To explore the occurrence of certain letters within words, e.g. **v** and **k**; deduce some of the conventions for using them at the beginnings, middles and ends of words

k

Beginning	**Middle**	**End**
kick	broken	back
kill	shaken	dock
keen	taken	kick
keep	tickle	trick
kept	pickle	work
kennel	choking	pork
kettle	stoked	tank
kestrel	token	sink
kiss	crackle	wink
kit	stricken	walk
king	chuckle	talk
kerb	wrinkle	milk
kitten	ankle	lurk

YEAR: 4 TERM: 3

OBJECTIVE 5: To explore the occurrence of certain letter strings, e.g. **wa** *(e.g. swat, water)*, **wo** *(e.g. worship, won)* and **ss** *(e.g. goodness, hiss, missile)* within words; deduce some of the conventions for using them at the beginnings, middles and endings of words

wa		wo	
Beginning	**Middle**	**Beginning**	**Middle**
was	swamp	woman	swollen
wasp	swallow	wok	sword
wander	dwarf	women	swore
war	swat	won't	awoke
wag	swarm	would	
warn	reward	wolf	**End**
want	swan	worry	two
wait	towards	woof	
wage	beware	wound	
wake		wonder	
wave	**End**	work	
wash	*none*	wobble	
watch		woke	
wax		wool	
water		word	
wallet		worm	

YEAR: 4 TERM: 3

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ss

Beginning	**End**
none	guess
	process
Middle	goodness
session	likeness
massive	fuss
lesson	discuss
possible	less
missile	possess
discussion	helpless
passion	boss
Russian	hiss
procession	miss
possession	kiss
	assess
	success
	pass

YEAR: 4 TERM: 3

OBJECTIVE 6: To spell words with common letter strings but different pronunciations, e.g. *tough, through, trough, plough; hour, journey, could, route, four*

ough			
tough	rough	enough	cough
trough	plough	thought	though
thorough	through		
ear			
bear	hear	wear	learn
earn	hearth	dear	dreary
weary	fear	gear	
ight			
light	might	right	bright
sight	tight	weight	freight
height	fight	night	
ou			
out	shout	hour	pour
yours	would	mourn	four
route	journey	could	

YEAR: 4 TERM: 3

OBJECTIVE 6: To spell words with common letter strings but different pronunciations, e.g. *tough, through, trough, plough; hour, journey, could, route, four*

au			
aunt	sausage	haunt	autumn
aura	Laura	sauce	pause
cause	because	trauma	
ice			
practice	notice	police	nice
spice	twice	mice	rice
dice	apprentice	Alice	

YEAR: 4 TERM: 3

OBJECTIVE 7: Collect/classify words with common roots, e.g. *advent, invent, prevent, press, pressure, depress, phone, telephone, microphone*; investigate origins and meanings

Words derived from other languages

from *dec* – ten	**from *annus* – year**	**from *manus* – hand**
decad	annual	manual
deciman	anniversary	manuscript
from *graphein* – write	**from *aqua* – water**	**from *mort* – dead**
graph	aquarium	mortgage
photograph	aqueduct	mortuary
from *mikros* – small	**from *unus* – one**	**from *roi* – king**
microscope	unit	royal
microlight	union	royalty
from *octo* – eight	**from *insula* – island**	**from *presse* – press**
octagon	insulation	express
octupus	peninsula	pressure
from *skopein* – to see	**from *nun* – name**	**from *voix* – voice**
telescope	noun	voice
microscope	announce	vocal

YEAR: 4 TERM: 3

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Words derived from other languages		
from *ge* - earth	**from *specere* – to look**	**from *bloc* - block**
geology	spectator	blockage
geography	spectrum	blockade
from *naus* – ship	**from *dictare* – to say**	**from *copie* – plenty**
nausea	dictator	copy
nautical	dictionary	photocopy

YEAR: 4 TERM: 3

OBJECTIVE 8: To practise extending and compounding words through adding parts, e.g. **ful, ly, ive, tion, ic, ist**; revise and investigate links between meaning and spelling

ful			
hopeful	hurtful	wishful	beautiful
careful	merciful	wonderful	painful
thankful			

ly			
quickly	secretively	thickly	jokingly
strangely	speedily	normally	wholly
curiously			

ive			
explosive	corrosive	expensive	relative
narrative	active	decorative	furtive
massive			

tion			
correction	construction	production	variation
resurrection	creation	pollination	examination
education			

YEAR: 4 TERM: 3

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ic			
horrific	photographic	terrific	allergic
comic	energetic	scientific	manic
acidic			

ist			
extremist	machinist	violinist	artist
balloonist	instrumentalist	specialist	novelist
stockist			

YEAR: 4 TERM: 3

OBJECTIVE 9: To recognise and spell the suffixes: **ible, able, ive, tion, sion**

ible

horrible	terrible	responsible	possible
edible	reversible	invincible	indestructible
susceptible			

able

miserable	probable	adorable	forgivable
disposable	agreeable	enviable	identifiable
enjoyable	valuable	breakable	reliable

ive

forgive	massive	excessive	aggressive
decisive	explosive	exclusive	expensive
native	inquisitive	competitive	motive
relative	active	attractive	captive
deceptice			

tion

inflation	vibration	dictation	temptation
education	navigation	conservation	creation
variation	pronunciation	punctuation	communication
qualification	expectation		

YEAR: 4		TERM: 3	
OBJECTIVE 9: To recognise and spell the suffixes: **ible, able, ive, tion, sion**			
sion			
decision	division	supervision	explosion
corrosion	extension	television	conclusion
collision	transfusion		

YEAR: 4 TERM: 3

OBJECTIVE 10: To distinguish the two forms: *its* (possessive, no apostrophe) and *it's* (contracted 'it is') and to use these accurately in own writing

it's	**its**

YEAR: 4 TERM: 3

OBJECTIVE 11: To investigate compound words and recognise that they can aid spelling even where pronunciation obscures it, e.g. *handbag, cupboard*

Easy compounds

windmill	weekend	everyone
bedroom	outside	anybody
football	blackbird	database
tablecloth	grasshopper	playground

Tricky and curious compounds

cloakroom	cupboard	starboard
handkerchief	joystick	blackboard
grandmother	popcorn	handbag
goodnight	household	raspberry

A selection of base words

in	to	house	wards	hold	grand
out	good	cloak	night	land	lord
box	school	dust	god	bin	child
farm	home	any	yard	work	one
back	bath	no	room	thing	ground
star	moon	shine	burst	pot	time
post	man	light	tea	wife	son

YEAR: 4 TERM: 3

OBJECTIVE 12: To understand how diminutives are formed, e.g. suffixes: **ette**; prefixes: **mini**; adjuectives, e.g. *little*; nouns, e.g. *sapling*; and nicknames, e.g. *Jonesy*

mini		
minicomputer	miniature	miniskirt
miniscule	minibus	mini-beasts
minimum	Mini car	
ette		
brunette	cigarette	majorette
kitchenette		
ling		
duckling	dumpling	gosling
sapling	darling	weakling
micro		
microscope	microfilm	microchip
microphone		
Adjectives		
small	little	tiny
less	reduced-	low-
-kin	-nano	

YEAR: 4 TERM: 3

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Curiosities

Itsy-bitsy	teeny-weenie	junior
baby	puss-cat	diddums
pocket-sized	tich	